Form

	School/Building:			
or other				
Parties Responsible for Plan Creation:				
P/VP orSupervisor:	Worker:			
AdditionalWorker:	Additional Worker:			
JOHS WorkeRep:	Additional Other:			
Date the plan was created:	Date of the incident:			
Created for:				
Student: Grade level:	Parent/ Guardian/ Caregiver:			
	Phone number:			
Member of the Public: Phone Number:	Other not specified: Phone Number:			
Overview of Past Behaviours:				
Is this a firsttime occurrence?	Is this a followup to a previous occurrence?			
Antecedents (Root Causes):				

Form3 Worker Safety Plan



Form 3: Worker Safety Plan continued

Actions to Address Behaviour						
Actions to take to avoid escalation:	Responsible Person	Implementation Date				
1.						
2.						
3.						
4.						
5.						
(Additional steps can be added as needed.)						

Actions to Address Behaviour						
Actions to take in escalated situation	Responsible Person		Implementation Date			
1.						
2.						
3.						
4.						
5.						
(Additional steps can be added as need	ed.)					
Committee Member Sigroff:		Scheduled Review Date:				
P/VP or Supervisor:		Worker:				
Additional Worker:		Additional Work	ker:			
JOHS Worker Representative:		Other:				
Schedule Review Date:						
To ensure that the review occurs, it should be evaluated within the first month after the incident and at						

Completed by:

• P/VP orSupervisor, and

the beginning of each school thereafter.

• Worker with knowledge and/or J26.6>BDC q 723o2 Tw 0.217 0 Td [(S)6.2 ct6rS Tw7.1 11.04 26mLBody <</MCID

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Form3 Worker Safety Plan



Form 3: Worker Safety PlaReview

To be completed following the review of the original Worker Safety Plan on previous pages

		Committee I	Member Signoff:		
P/VP or Supervisor:		Worker:			
Additional Worker:		Additional Worker:			
JOHS Worker Representative:		Other:			
Review	Date:				
Responsible Person Implementation Date					
Actions to Address Behaviour to Review					
Steps #	Actions Implemented (Yes No)	ů ů		Person Responsible	
Actions to take to avoid escalation:					
1					

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